



Current Collective Agreement

Newsletter

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Proof Reading Report Cards



While the Union does not oppose Teachers voluntarily undertaking this task, the Union does not support the practice of Administrators requiring Teachers to proof read other Teacher's report cards. Please remember that Teachers cannot evaluate colleagues. Therefore, Teachers cannot formally evaluate colleagues' report card comments for issues such as clarity, conciseness, accuracy, correlation with grades/marks, etc. Voluntary peer editing of report cards must be limited to spelling and grammar corrections.

P.A. Days for Part-Time Teachers



There are six P.A. Days during the year. For the 2009-2010 school year, the afternoons of November 20, February 22, and June 4 have been designated for assessment and evaluation. A Teacher may choose to work away from her/his worksite (i.e. at home) for these half-days provided the Teacher notifies the Principal ahead of time.

In accordance with Article 12.01.3(b) of the new collective agreement, part-time Teachers shall attend a pro-rated number of the remaining four and one-half P.A. Days. Attendance shall be scheduled by mutual agreement between the part-time Teacher and the Principal. The following chart was discussed with the Board during a labour-management meeting and is intended to be used as a suggested guideline:

FTE	Suggested Number of P.A. Days to attend that are not designated for assessment and evaluation (rounded to the nearest half-day)
1.0	4.5
0.9	4.0
0.8	3.5
0.7	3.0
0.6	2.5
0.5	2.0
0.4	2.0
0.3	1.5
0.2	1.0
0.1	0.5

Next Year

For the 2010-2011 school year, one P.A. Day will be designated in the first reporting period for the purpose of parent/guardian – Teacher report card interviews. Teachers will also have one full P.A. Day in the first term and one-half of a P.A. Day in terms two and three for the purpose of assessment and completion of report cards. Unfortunately, starting next year, the final day in the school year will no longer be available as a P.A. Day.

For a number of years the Ministry of Education has considered revising elementary report cards. It is highly anticipated that, starting in 2010-2011, there will be a "progress report" between October 20 and November 20 rather than a first-term report card, a formal report card between January 20 and February 20 and a second formal report card by the end of June. Kindergarten, grades 1 to 6 and grades 7 and 8 will have different forms but the same timelines. Changes have not been officially released and remain in draft form in the document "Growing Success: Assessment, Evaluation and Reporting: Improving Student Learning". The document should become available this winter.



Preparation Time Considerations

The following is designed to help when working with Article 12.04.1 (a) excerpt: *“Preparation time shall be used for professional activities as determined by the Teacher”* and Article 12.04.1 (n) excerpt: *“Missed preparation time shall only be rescheduled where a Teacher is required by the Principal to provide instruction during his or her scheduled preparation time for a Teacher absent from work.”*

